

The background features a large, faint circular logo. The logo consists of a double-lined circle. Inside the inner circle, the words "EARLY INTERVENTION" are written in a red, serif font along the top arc, and "SERVICES" is written along the bottom arc. In the center of the logo, there are seven hands of different skin tones (brown, tan, yellow, and light brown) reaching towards the center. The word "EDIS" is written in a light blue, sans-serif font across the middle of the hands.

EARLY INTERVENTION SERVICES

If you have questions about your child's development, please call the phone numbers listed below.

WE CAN HELP!



**EDUCATIONAL & DEVELOPMENTAL
INTERVENTION SERVICES
(EDIS)**

*Building 2412, Indianhead Road
Fort Benning, Georgia 31905
(706) 543-3835/1161/5560*

WHAT IS EDIS?

EDIS is a program that provides assistance to children age birth to 36 months who have or may be at risk for a developmental delay. By providing resources and support to these children and their families during these critical years, EDIS helps children get off to a great start.

WHO IS ELIGIBLE?

Children with medical conditions likely to cause disability or developmental delay, or children with delays in the following areas may be eligible:

Physical Development

(crawling, walking, seeing, hearing, premature babies)

Cognitive Development

(learning skills, play skills, or problem solving)

Social & Emotional Development

(getting along with others, showing feelings)

Adaptive Development

(feeding, dressing, toilet training)

Communication

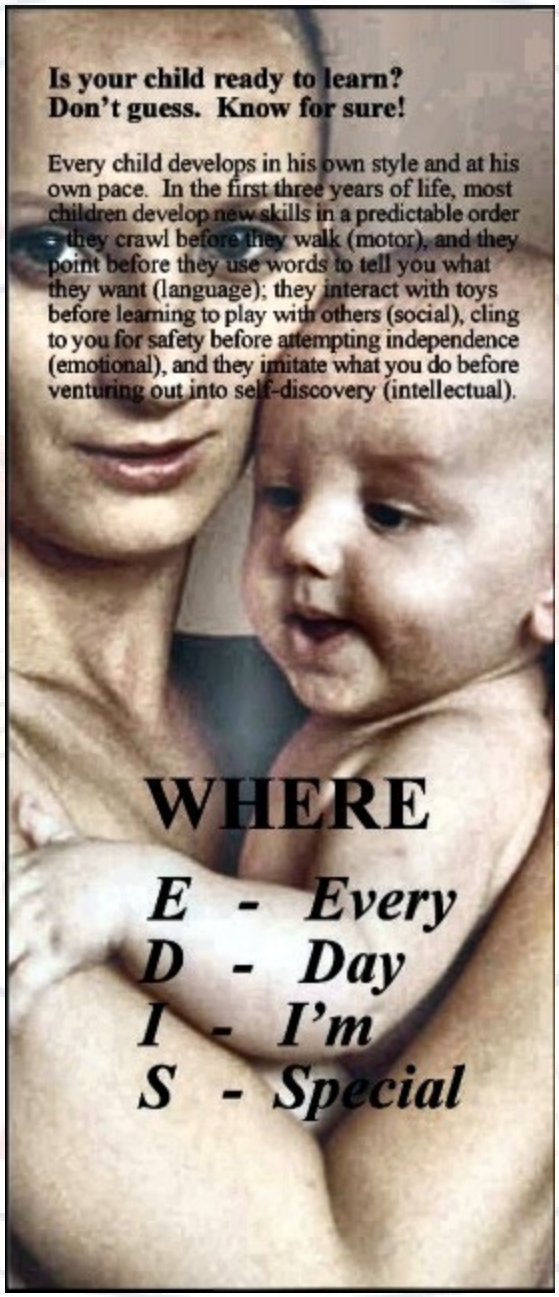
(listening, talking, expressing self & ideas)

WHAT ARE SOME OF THE SERVICES THAT EDIS PROVIDES?

- Developmental Evaluations
- Service Coordination
- Speech Therapy
- Physical Therapy
- Family Counseling & Training
- Health Services
- Special Instruction
- Occupational Therapy
- Play Groups

WHAT DO SERVICES COST & WHERE ARE THEY PROVIDED?

EDIS services are provided at no cost to you, in your child's everyday environments - at home, at the child care center, or other community settings.

A photograph of a woman holding a baby, serving as the background for the text. The woman is smiling and looking down at the baby. The baby is looking towards the camera.

**Is your child ready to learn?
Don't guess. Know for sure!**

Every child develops in his own style and at his own pace. In the first three years of life, most children develop new skills in a predictable order - they crawl before they walk (motor), and they point before they use words to tell you what they want (language); they interact with toys before learning to play with others (social), cling to you for safety before attempting independence (emotional), and they imitate what you do before venturing out into self-discovery (intellectual).

WHERE

E - Every

D - Day

I - I'm

S - Special

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EDIS**



*If you feel your child, birth to three years
of age, is not learning or growing
in the way you expect, call*

EDIS.



If your child is not performing an activity at the age listed, there is probably no need for concern. If your child is late doing several activities, discuss it with your child's medical professional or call EDIS.

Three Months

- ☐ Eyes follow a moving object
- ☐ Able to hold head erect
- ☐ Grasps objects when placed in his/her hand
- ☐ Babbles

Six Months

- ☐ Turns over from back to stomach
- ☐ Turns toward sounds
- ☐ Sits with a little support (one hand bracing him/her)
- ☐ Persistently reaches for objects out of his/her reach
- ☐ Listens to own voice
- ☐ Coos and squeals
- ☐ Reaches for and grasps objects and brings them to mouth
- ☐ Holds, sucks or bites cookie or cracker – begins chewing

Nine Months

- ☐ Says mama or dada
- ☐ Responds to name
- ☐ Can stand for a short time holding onto support
- ☐ Able to hit two objects together on his/her own
- ☐ Copies sounds

Twelve Months

- ☐ Waves bye-bye
- ☐ Can walk while one hand is held
- ☐ Says two words besides mama or dada
- ☐ Likes to have an audience
- ☐ Enjoys some solid foods
- ☐ Finger feeds him/herself
- ☐ Gives affection

Fifteen Months

- ☐ Walks by him/herself
- ☐ Shows wants by pointing and gesturing
- ☐ Scribbles on paper after shown
- ☐ Begins using a spoon
- ☐ Cooperates with being dressed

Eighteen Months

- ☐ Can build a tower with three blocks
- ☐ Likes to climb and take things apart
- ☐ Can say five to ten words
- ☐ Tries to put on shoes
- ☐ Drinks from cup held in both hands
- ☐ Likes to help a parent

Two Years

- ☐ Able to run
- ☐ Walks up/down stairs using alternate feet
- ☐ Says at least 50 words
- ☐ Sometimes uses two-word sentences
- ☐ Points to objects in a book

Three Years

- ☐ Can repeat two numbers in a row
- ☐ Knows his/her sex
- ☐ Dresses him/herself except for buttoning
- ☐ Can copy a circle
- ☐ Can follow the commands of on, under or behind
- ☐ Knows most parts of the body
- ☐ Jumps lifting both feet off the ground
- ☐ Can build a tower with nine blocks
- ☐ Verbalizes toilet needs

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2 years, 11 months



2 years, 1 month



17 months



8 months



2 weeks



Serving Birth to 3 years

